



# Matric Interventions

A SAPA REPORT ON THE IMPACT OF  
VARIOUS FORMS OF EXTRA LESSONS



# CONTEXT



- Last class to return post lockdown
- Less contact time
- Knowledge gaps
- Increased socio-economic pressures
- Less resilient
- Increased anxiety levels

# EXPECTATION



- Department pressure to improve pass rate and no. of Bachelor's passes
- Schools expected to increase contact time through:
  - Extra lessons
  - Holiday camps
  - Spring classes
  - Winter school
  - Weekend classes

# EXPECTATION (Cont.)



- Teachers from high performing schools are expected to teach in under-performing schools, sometimes during school time.

# IN PRACTICE



- Increased pressure on learners
- Increased pressure on teachers
- Increased pressure on principals
- Increased pressure on parents
- Extra expenses incurred (some instances learners pay)

# THE PROBLEM

- Anxiety, depression and burn-out
- No down time
- Safety concerns and added risk
- Ineffective teaching (and learning) during actual school time
- Comparative pressure to comply
- Fatigue

# A WAY FORWARD



- Clear direction from Department
- Contextual considerations
- Earlier interventions
- Reflection on comparative/competitive performance reviews
- Building capacity through teacher training

THANK YOU