

Education

QUALITY LEARNING AND TEACHING CAMPAIGN (QLTC)



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

QLTC NATIONAL PRESENTATION



ensuring quality learning and teaching for all

INTRODUCTION AND BACKGROUND

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- The **Quality Learning and Teaching Campaign (QLTC)** seeks to ensure that the non-negotiables of quality education are realised.
- It has been identified as a **social compact** between education stakeholders and communities, aimed at fostering collective accountability, active participation, and continuous follow-up.
- The QLTC must be **mass-based**, promoting both individual and collective responsibility, with strong systems of feedback and follow-up to ensure progress.
- Ultimately, it is about achieving one common goal: **improving the quality of learning and teaching through collaboration, accountability, and sustained action.**



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QLTC MISSION

To encourage compliance with the non- negotiable across all South African public schools on behalf of the Department of Basic Education, the Unions (SADTU, NAPTOSA, NATU, SAOU AND PEU), all social partners and other education role players, thereby contributing to the improvement of service delivery, the eradication of poverty and the development of the social well-being of South African children.



QLTC KEY FOCUS AREA

Education

1. Advocacy

The founding principles of QLTC are cascaded to all stakeholders, including Departmental officials, Teachers, Learners, Parents, Community structures and All members of society.

This ensures that every stakeholder understands and supports the importance of quality learning and teaching.

2. Mobilisation of Stakeholders

QLTC mobilises all stakeholders within and outside the education sector, to actively contribute towards achieving the intentions of the non-negotiables and the principles of the campaign.

3. Monitoring and Support

QLTC monitors and supports the rollout of its programmes to ensure effective implementation. This includes supporting the delivery of quality learning and teaching and contributing towards the achievement of the intended DBE outcomes.

This collective effort strengthens accountability, promotes collaboration, and ensures that quality education becomes a shared societal responsibility.



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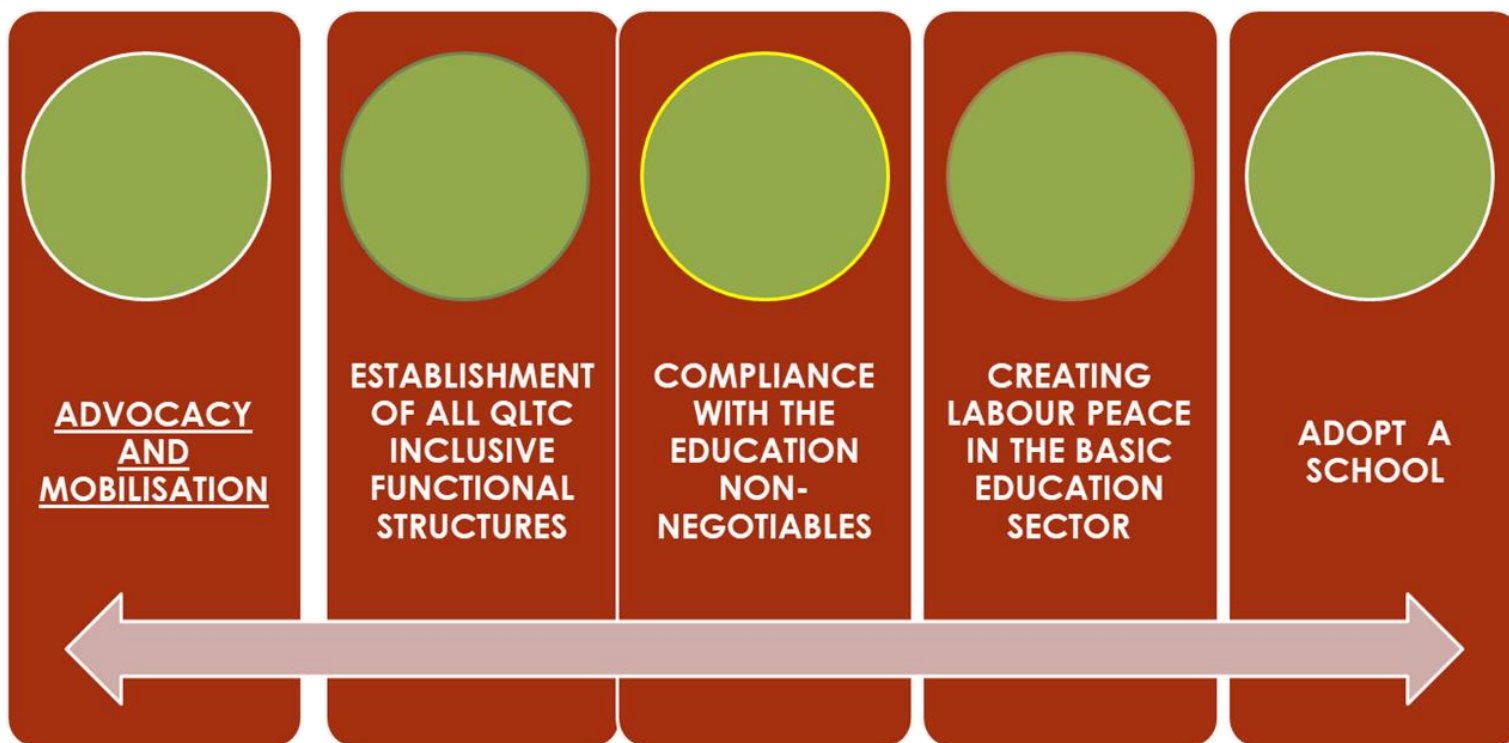
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QLTC PILLARS



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THE QLTC STRUCTURES



National QLTC Steering Committee



National QLTC Coordinating Team



Provincial QLTC Steering Committee



District QLTC Forum



Circuit/AO/Ward QLTC Committee



School QLTC SGB Committee

ROLES AND RESPONSIBILITIES OF SQLTC

Education

- **School Governing Bodies (SGBs)** to lead and ensure the establishment and effective functionality of school sub-committees.
- The **SGB QLTC**, together with the **Principal**, to guide structures in developing activities that will support schools in achieving their intended outcomes.
- Monitor and provide ongoing support to ensure the effective functionality of school **QLTC structures**.
- Co-ordinate **quarterly Imbizos/meetings**, where different directorates, sister departments, NGOs, and other stakeholders conduct awareness and engagement activities.
- Facilitate the sharing and communication of **programmes and policies from sister departments** to strengthen collaboration and support for schools.



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ROLES AND RESPONSIBILITIES OF SQLTC (CONT.)

- **Encourage parental participation** in different school activities that add value to improved learner performance and overall school development.
- To ensure school role players meet their obligations in relation with the **QLTC campaigns and the non-negotiables**.
- To ensure that all role players uphold their respective **pledges** within the school and immediate communities.

PROGRAMMES AND CAMPAINS

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To be shared



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MONITORING & REPORTING

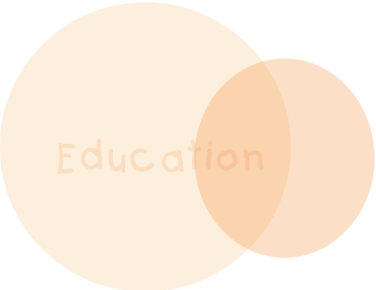
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- **At all levels to improve the quality of teaching and learning.**
- Direct link with other and complimentary committees/directorates.
- Compilation of reports: The results of the monitoring of the implementation of the “non-negotiables”.
- Problems identified as well as successes.
- Ensuring that the results of the monitoring are reported to stakeholder representatives, so that they can be addressed.
- Discussion and agreement on the report compiled by the QLTC Committee.
- **Reports to direct stakeholders in the different levels of members in the structures that forwarded them to serve.**



INTENDED OUTCOMES

- **Motivate** all role players towards carrying out their roles and responsibilities.
- To **strengthen the partnership** with all community members.
- For **compliance with the non-negotiables**.
- To **monitor** and hold all role players in education **accountable and**
- **Jointly** turning and keeping schools into **centers** of excellence.



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Thank You

Baie Dankie

Siyabonga

Re a leboha



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